Maths Passports – Expectations for each skill

GREAT BRITAIN	
England	
I can say the numbers in order to 10	I can count to 10 without any help.
Ireland	
I can count numbers from 1-20	I can count to 20 without any help.
I can order numbers from 1-20	I can correctly sequence 1-20 digit cards without any help.
Scotland	
I can find a number 1 more than any number to 20	I can tell you one more than any number between 1 and 20 without any help.
I can find a number 1 less than any number to 20	I can tell you one less than any number between 1 and 20 without any help.
Wales	
I can begin to solve problems with doubling	I can answer a 'double' question up to double 5. E.g. "What is double 5?" Work it out in whatever way you like (E.g. in head, objects, recorded)
I can begin to solve problems with halving	I can answer a 'halving' question up to half 10. E.g. "What is half of 10?" Work it out in whatever way you like (E.g. in head, objects, recorded)
I can begin to solve problems with sharing	I can answer a sharing question up to 10. E.g. "If I have 9 sweets and want to share them between 3 children, how many would each have?" Work it out in whatever way you like (E.g. in head, objects, recorded)
EUROPE	
France	
I can count objects to 20	I can count a random set of objects for quantities up to 20 without help.
I can read and write numbers to 20 in words and numbers	I can read any number between 0 and 20 given to me in digits or words. I can write in digits any number between 0 and 20 and I can make a phonetically plausible attempt at spelling the words.
I know all the addition facts that make 10	I can answer 20 rapid recall questions correctly within a minute (T gives one of the numbers and pupil gives the complement to 10).
I know all the subtraction facts from a total of 10	I can answer 15 rapid recall questions correctly within a minute (T gives subtraction calculation and pupil gives the answer).
I can recall all addition facts within 5	See attached task of 21 questions to be completed correctly within one minute. T can scribe.
I can recall all subtraction facts within 5	See attached task of 21 questions to be completed correctly within one minute. T can scribe.
Germany	
I can count to and across 100 in 1's	I can count in 1's without hesitation to 101.
I can count back in 1's from 100 – 0	I can backwards from 100 without hesitation.
I can count on in 1's from any 2-digit number	I can count from any TU number in 1's up to 101.
I can count back in 1's from any 2-digit number	I can count back from any TU number backwards in 1's.
I can read and write any number to 100	I can read any number between 0 and 100 given to me in digits. I can write in digits any number between 0 and 100.
Poland	
I can count in 2's	I can count in 2's without hesitation to 102.
I can count in 10's	I can count in 10's without hesitation to 110.
I can count in 5's	I can count in 5's without hesitation to 105.
I can find doubles of numbers to 10	I can double any number between 0 and 10 within 3 seconds.
I can count in fractions 1/2, 1/4	I can count in the following ways: 0, 1/2, 1, 1 and a 1/2, 2, 2 and a 1/2, 3, 3 and a 1/2…

	0, 1/4, 2/4, 3/4, 1, 1 and a 1/4, 1 and 2/4, 1 and 3/4…
I know all the days of the week	I can tell you the days of the week in the correct order starting with Monday.
I know all the months of the year	I can tell you the months of the year in the correct order starting with January.
ASIA	
India	
I can count forwards in 10's from any number	I can count from any TU number in 10's and count in this way beyond 100. E.g. 87, 97, 107
I can count backwards in 10's from any number	I can count back in 10's from any HTU up to 200. E.g. 136, 126, 116, 106, 96
I know bonds of all multiples of 10 up to 100	I can answer 20 rapid recall questions correctly within a minute (T gives the calculation and pupil gives the answer. Total may or may not be 100 but total must not exceed 100).
I can quickly identify odd and even numbers	I can tell you whether any number up to 100 is odd or even (20 in one minute).
I can read and write any number to 100 in words and numbers	I can read any number between 0 and 100 given to me in digits or words. I can write in digits any number between 0 and 100 and I can make a phonetically plausible attempt at spelling the words.
Pakistan	
I can add a 2-digit number to a 1-digit number	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I can add a 2-digit number and tens	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I can subtract a 1-digit number from a 2-digit number	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I can subtract tens from a 2-digit number	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I can add three 1-digit numbers	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
China	
I know by heart all doubles to 20	I can double any number between 0 and 20, answering 20 questions correctly within one minute.
I know by heart all halves of numbers to 20	I can halve any even number between 0 and 20, answering 20 questions correctly within one minute.
I can count in steps of 2, 5 and 10	I can count in 2's without hesitation to 102. I can count in 10's without hesitation to 110. I can count in 5's without hesitation to 105.
I know by heart my multiplication facts for the 2 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart my multiplication facts for the 10 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart my multiplication facts for the 5 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart my division facts for the 2 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 2 x table. My teacher my use the mouse to input my answers.
I know by heart my division facts for the 10 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 10 x table. My teacher my use the mouse to input my answers.
I know by heart my division facts for the 5 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 5 x table. My teacher my use the mouse to input my answers.
I can count forward in 3's	I can count in 3's without hesitation to 102.
I can count backward in 3's	I can count backwards in 3's without hesitation from 102.
AFRICA	

Egypt	
I can read and write numbers up to 1000 in words and numbers	I can read any number between 0 and 1000 given to me in digits or words. I can write in digits any number between 0 and 1000 and I can make a phonetically plausible attempt at spelling the words.
I can find 10 more than a given number	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I can find 10 less than a given number	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I can find 100 more than a given number	I can tell you 100 more than any number up to 900, answering 20 questions correctly within one minute.
I can find 100 less than a given number	I can tell you 100 less than any number up to 1000, answering 20 questions correctly within one minute.
I can multiply a number by 10	I can multiply these numbers by 10: 15, 67, 30, 241, 740, 500, 809 (no jottings are allowed)
I can multiply a number by 100	I can multiply these numbers by 100: 13, 85, 40, 343, 530, 400, 308 (no jottings are allowed)
I can divide a number by 10	I can divide these numbers by 10: 15, 67, 30, 241, 740, 500, 809 (no jottings are allowed)
I can divide a number by 100	I can divide these numbers by 100: 343, 530, 400, 308 (no jottings are allowed)
Ghana	
I know by heart all the sums and differences of multiples of 10 to 100	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I know my number bonds to 100	I can answer 20 rapid recall questions correctly within a minute (T gives one of the numbers and pupil gives the complement to 100).
I can mentally add and subtract 3-digit numbers and units	See attached task of 12 questions to be completed correctly within one minute. T can scribe.
I can mentally add and subtract 3-digit numbers and tens	See attached task of 12 questions to be completed correctly within one minute. T can scribe.
I can mentally add and subtract 3-digit numbers and hundreds	See attached task of 15 questions to be completed correctly within one minute. T can scribe.
I can double 2-digit numbers	I can double any number between 10 and 99, answering 20 questions correctly within one minute.
I can find halves of even numbers to 100	I can halve any even number between 0 and 100, answering 20 questions correctly within one minute.
Kenya	
I can count in 4's from 0	I can count in 4's without hesitation to 104.
I can count in 8's from 0	I can count in 8's without hesitation to 104.
I can count in 50's from 0	I can count in 50's without hesitation to 1050.
I can count in 100's from 0	I can count in 100's without hesitation to 1100.
I can count forwards and backwards in tenths	I can count forwards and backwards in U.t across at least one unit boundary e.g. 5.8, 5.9, 6, 6.1 and 9, 8.9, 8.8...
I know by heart my multiplication facts for the 3 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart my multiplication facts for the 4 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart my multiplication facts for the 8 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart my division facts for the 3 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 3 x table. My teacher my use the mouse to input my answers.
I know by heart my division facts for the 4 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 4 x table. My teacher my use the mouse to input my answers.

I know by heart my division facts for the 8 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 8 x table. My teacher my use the mouse to input my answers.
I can recognise multiples of 2, 5 and 10 to 1000	T gives TU and HTU numbers. Child states whether each number is a multiple of 2, 5 and/or 10, explaining how they know.
AUSTRALASIA	
Australia	
I can count in 6's from 0	I can count in 6's without hesitation to 102.
I can count in 7's from 0	I can count in 7's without hesitation to 105.
I can count in 9's from 0	I can count in 9's without hesitation to 108.
I can count in 25's from 0	I can count in 25's without hesitation to 1025.
I can count in 1000's from 0	I can count in 1000's without hesitation to 20000.
I can count forwards and backwards in hundredths	I can count forwards and backwards in U.th across at least one unit/tenths boundary e.g. 5.78, 5.79, 5.8, 5.81 and 6.98, 6.99, 7, 7.01, 7.02 and 3.02, 3.01, 3, 2.99
I can count forwards and backwards to include negative numbers	I can count forwards and backwards though 0
New Zealand	
I can find 1000 more and 1000 less than a given number	I can tell you 1000 more and 1000 less than any number up to 10 000, answering 20 questions correctly within one minute.
I can multiply a 2-digit number by 100	I can multiply these numbers by 100: 1.3, 8.5, 0.4, 3.4, 5.3, 4.6, 5.7 (no jottings are allowed)
I can divide a 2-digit number by 100	I can multiply these numbers by 100: 1.7, 8.2, 0.9, 5.4, 7.3, 8.6, 2.7 (no jottings are allowed)
I can double any number with 1 dp	I can double any U.t number in my head, answering 20 questions correctly within one minute.
I know the decimals for 1/4, 1/2, 3/4	I can tell you that ¼ = 0.25, ½ = 0.5, ¾ = 0.75
I know by heart the 6 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart the 7 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart the 9 x table	I can answer 20 random questions correctly in one minute using Time Tables from Teaching Tables. My teacher may type my answers.
I know by heart the division facts for the 6 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 6 x table. My teacher my use the mouse to input my answers.
I know by heart the division facts for the 7 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 7 x table. My teacher my use the mouse to input my answers.
I know by heart the division facts for the 9 x table	I can capture the treasure with one minute of oxygen in Division Divers from Primary Games Volume 3 for division facts from the 9 x table. My teacher my use the mouse to input my answers.
I know by heart the multiplication facts and division facts for the 11 x table	I can answer 20 random multiplication questions correctly in one minute that my teacher will generate for me. I will answer all of the 11 times table multiplication facts at least once. I can answer 14 random division questions correctly in one minute that my teacher will generate for me. I will answer all of the 11 times table division facts at least once.
I know by heart the multiplication facts and division facts for the 12 x table	I can answer 20 random multiplication questions correctly in one minute that my teacher will generate for me. I will answer all of the 12 times table multiplication facts at least once. I can answer 14 random division questions correctly in one minute that my teacher will generate for me. I will answer all of the 12 times table division facts at least once.
NORTH AMERICA	
Canada	

I can read and write numbers to 1,000,000	I can read any number between 0 and 1,000,000 given to me in digits. I can write in digits any number between 0 and 1,000,000.
I can read and write decimal numbers up to 3 dp	I can read any U.t h th number given to me in digits. I can write in digits any U. t h th number.
I can count forwards and backwards in simple unit fractions	I can count in the following ways: 0, 1/3, 2/3 1, 1 and 1/3, 1 and 2/3, 2… 0 1/5, 2/5, 3/5, 4/5 1, 1 and 1/5, 1 and 2/5…
I can count forwards and backwards in simple decimals	I can count in the following ways: 0.2, 0.4, 0.6, 0.8, 1, 1.2… 0.5, 1, 1.5, 2… 0.25, 0.5, 0.75, 1, 1.25…
I can multiply whole numbers by 1000	I can multiply these numbers by 1000: 310, 206, 500, 4002, 7900, 8050 (no jottings are allowed)
USA	
I can identify multiples	T gives a TU number and child states what that number is a multiple of.
I can find all the factors of times tables to 12 x 12	I can tell you factors (no larger than the number 12) of a number up to 144.
I can find prime factors of 2-digit numbers	I can tell you the prime factors of a given 2-digit number.
I can identify the common factors of 2-digit numbers	I can tell you the common factors of a pair of 2-digit numbers.
I can recall all prime numbers to 19	I can tell you the prime numbers 2, 3, 5, 7, 11, 13, 17 and 19.
I can recall all square numbers up to 144 (12 x 12)	I can tell you the square numbers 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121 and 144.
SOUTH AMERICA	
Brazil	
I can read and write numbers to 10,000,000	I can read any number between 0 and 10,000,000 given to me in digits. I can write in digits any number between 0 and 10,000,000.
I can find all prime numbers to 100	T gives a number up to 100 and child states whether the number is prime or not.
I can multiply a fraction by a whole number	See attached task of 5 questions to be completed correctly within one minute.
I know the equivalence of simple fractions, percentages and decimals	T gives a fraction, decimal or percentage and child the two other corresponding values e.g. T gives 1/5, child states 0.2 and 20%. T gives 80%, child states 4/5 and 0.8. (T cannot use ½, ¼ or ¾)
I can find percentages of numbers without a calculator	I can find a percentage of (in multiples of 5) of any 3-digit multiple of 10. E.g. 15% of 340.
I can find cubed numbers to 100	I can tell you the cube numbers 1, 8, 27 and 64.