

Greentrees Primary School Equality Objective

6th April 2016 – 5th April 2020



OBJECTIVE	<p>Our new equality objective will be to raise awareness and promote pupil mental health and well-being as part of our commitment to preventing mental health difficulties that may occur during a child’s time at Primary School, but may extend into adolescence, and further, into adult life.</p> <p>Ofsted Outstanding Grade descriptors for personal development, behaviour and welfare August 2015 The children make informed choices about healthy eating, fitness and their emotional and mental well-being. Pupils understand how their education equips them with the behaviours and attitudes necessary for success in their next stage of their education, training or employment and for their adult life. The school’s open culture actively promotes all aspects of pupils’ welfare. School initiatives over the coming year 1 Change PHSE programme of study to Jigsaw, which has a mindfulness approach to PHSE. Training for staff on TD day June 7th 2016. 2 Improving and developing the school grounds 3 Developing Oneness and how the school community can support each other through a period of significant change</p>
Specific	<p>This objective will develop understanding of mindfulness for the children with the implementation of the new Jigsaw PHSE Scheme of Work The initiative will also prioritise the development of the school’s grounds to benefit children’s fitness and emotional and mental well-being</p>
Measurable	<p>The new scheme of work has clear assessment targets and will be used to ensure all groups are progressing well. The school will be part of the bi-annual Health and Well-Being surveys. A team will be established to monitor how the grounds development improves outdoor provision for all pupils and in particular the most vulnerable pupils.</p>
Attainable	<p>The Jigsaw PHSE Scheme of Work will be in place for September 2016. The grounds development will be a focus of PTA funding over the next 2 years, agreed at PTA meeting in January 2016.</p>
Relevant	<p>The school has a commitment to developing mindfulness for all children and adults as a method of improving well-being. The school also needs to develop the school grounds on both sites to ensure equality of opportunity and a clear sense of Oneness across both sites.</p>
Time-Bound	<p>We will review this policy annually during the four year period, and evaluate progress towards a greater understanding of mindfulness and improved fitness and emotional and mental well being</p> <p>This Equality Objective will be achieved at the end of the four year period at which time it will be reviewed and renewed.</p>

