

Year 1 Curriculum 2014

(Also Yr1/2 class 2014-15, with reference to Yr 2 outcomes for Yr 2 pupils)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|--|--|---|--|---|
| Science | <p>Enquiry - seasonal changes - weather and length of day. Daily weather chart - Name and categorise types of weather</p> <p>Plants -naming, describing and observing Animals - local environment habitats (invertebrates/amphibians)</p> | <p>Enquiry - seasonal changes - weather and length of day. Daily weather chart Everyday materials- name, physical properties and investigation</p> | <p>Enquiry - seasonal changes - weather and length of day. Daily weather chart</p> <p>Humans - naming body parts and senses Birds - observation, naming RSPB Big Bird Watch Plants - observing/ comparison to Autumn 1</p> | <p>Enquiry - seasonal changes - weather and length of day. Daily weather chart Plants Investigation- growing. Flowers and vegetables.</p> | <p>Enquiry - seasonal changes - weather and length of day. Daily weather chart Animals - common names and types,</p> | <p>Enquiry - seasonal changes - weather and length of day. Daily weather chart (Review and form conclusion from data) Plants - observing/ comparison to Autumn/Spring 1 Animals - local environment habitats (invertebrates/amphibians)</p> |
| History | <p>Famous People/Events Isambard Brunel Stephenson 's Rocket</p> | | <p>Famous People/Events Queen Victoria Florence Nightingale</p> | | | <p>Magna Carta/ Salisbury Cathedral/Old Sarum</p> |

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| Geography | | Introduction to UK - England, Ireland, Scotland, Wales. Name locate and identify characteristics, capitals and surrounding seas Using maps and atlases and globes Christmas around the World | | Field work - Bishopdown Farm Aerial photos Mapping | Place Knowledge - Salisbury/Lusaka comparison | |
| Art | Sketching - linked to Science Sculpture - Roche Court | Pattern, line, shape, form and space - creating wrapping paper | William Morris designs - printing | Sketching - linked to Geog field work | Painting/mixed media - insects Cath Hodsman | Take One Picture - Constables Salisbury Cathedral |
| DT and mechanisms) | Design and Make vehicles Evaluate Use mechanisms | Christmas - cooking/sewing | Waitrose - Food technology | Make Soup | | |
| Music | Untuned percussion | Christmas Songs | Listening to and appreciating music | Untuned percussion | Billy Goat's Gruff | Listening to and appreciating music |
| PE - see Fundamentals | Dance Games Skills | Gymnastics - floorwork Games Skills/ Team games | Dance Games Skills/ Team games | Gymnastics- apparatus Games Skills/ Team games | Dance Competitive Sports (Sports Day) | Games Skills/ Team games |
| RE (Diocesan S of W) | Belonging - What does it mean to belong? (Christianity) | Celebrations - why do we celebrate special times (C) | Believing - what do some people believe about God (C) | Celebrations - how does being Muslim to family and celebration. (Islam) | Story - Why do Christians love to tell stories about Jesus (C) | Symbols - Why and How do special places and symbols help |

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| | | | | | | people show what they believe? (I/C) |
| PSHE See Wilts Learn4Life | Our Happy School | Anti- Bullying Out and about | Looking Forward | My Friends and Family | Healthy Bodies, Healthy Minds | Ready, Steady Go |
| Computing | Multi media - graphics programs | Online - Websites, how to use for research | Multi media - texts | Programming Bee bots - link to Geography. Create and de-bug (re- program) the beebot. | E-safety - link to PSHE | Data - link to science |
| Spanish Introduction | Where is Spain? What is it like? (Flags and Landmarks) Greetings - hello/goodbye | How are you? What's your name? Colours Christmas in Spain | Epiphany celebration Numbers 0-10 Numbers 10-20 Mardi Gras | Days of the week What's the date? | Months My birthday Saint's day celebration How old are you? | Pets My family The tooth fairy - (Ratoncito Pérez that leaves gifts or money under your pillow) |

Year 2 Curriculum 2014

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|---|--|---|---|---|
| Science | <p>Enquiry - seasonal changes habitats and plants Daily weather chart - Temperature. (Plan data collection) Plants Investigation- Bulbs - Flowers and vegetables. Electricity (2014 only)</p> | <p>Enquiry - seasonal changes - habitats and plants Daily weather chart Temperature <i>Uses of everyday materials- identify and compare properties (forces 2014) and investigation</i> Famous scientists John Dunlop Charles Mackintosh John McAdam</p> | <p>Enquiry - seasonal changes -habitats and plants Daily weather chart Temperature Plants - observing/ comparison to Autumn 1 <i>Lifecycles and needs -Humans and animals. Keeping healthy -and link to plants</i></p> | <p>Enquiry - seasonal changes - habitats and plants Daily weather chart Temperature Plants Investigation- Seeds Flowers and vegetables.</p> | <p>Enquiry - seasonal changes - habitats and plants Daily weather chart Temperature <i>Animals - living things and their habitats</i></p> | <p>Enquiry - seasonal changes- habitats and plants Daily weather chart Temperature (Review and form conclusion from data) Plants - observing/ comparison to Autumn/Spring 1</p> |
| History | Famous People/Events | | Famous People/Events | Famous People/Events- | | Magna Carta/ Salisbury Cathedral/Old Sarum |

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| | Explorers- Columbus etc. | | Great Fire of London /Samuel Pepys | Titanic | | |
| Geography | Location Knowledge- Name and locate 7 continents of the world, and 5 oceans Using maps and atlases and globes Compass work | | Human and Physical Geography - Equator and Poles | Fieldwork - Old Sarum? Landmarks Mapping - symbols and keys Direction (N/S/E/W) | Place Knowledge - Salisbury/Lusaka comparison | |
| Art | Sketching - linked to Science Take One Picture - Portraits Columbus/Drake etc. Sculpture - Roche Court | | | Famous Artists - Quentin Blake Line Drawing | Sketching- Old Sarum fieldwork | Painting/mixed media (texture)- Old Sarum landscape collages |
| DT | | Christmas - cooking/sewing | Waitrose - Food technology | Hand Puppets | Photo Frames - Design Make Evaluate Technical knowledge (structures) | |
| Music | Untuned percussion | Christmas Songs | Listening to and appreciating music | Recorders | Recorders | Recorders Listening to and appreciating music |
| PE - see Fundamentals | Dance | Dance Games Skills | Gymnastics - floorwork Games Skills/ Team games | Dance Games Skills/ Team games | Gymnastics- apparatus Games Skills/ Team games | Dance Competitive Sports (Sports Day) |

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| RE See Diocesan Scheme of Work | Myself - How should we show care for others? (C) | Celebrations - why do we celebrate special times? (C) | Leaders and Teachers - who is an inspiring person and who inspires you? (C/I) | Symbols - how does art express people's views? (C/I) | Believing - the beginning of the World. What can we learn from special Christian and Muslim stories. (C/I) | Believing - Why is God important to Muslims |
| PSHE See Wilts Learn4Life | Our Happy School | Anti- Bullying Out and About | Looking Forward | My Family | Healthy Minds, Healthy Bodies | Ready Steady Go |
| Computing | Programming - beebots | E-Safety | Online - email | Data- create and search a branching database (algorithm) | Multi-media - use i-movie app | Sound recordings - podcasts |
| Spanish Consolidation | Where is Spain? What is it like? (Flags and Landmarks) Greetings - hello/goodbye | How are you? What's your name? Colours Christmas in Spain | Epiphany celebration Numbers 0-10 Numbers 10-20 Mardi Gras | Days of the week What's the date? | Months My birthday Saint's day celebration How old are you? | Pets My family The tooth fairy - (Ratoncito Pérez that leaves gifts or money under your pillow) |